ARABIC

Key messages

In order to do well in this paper, candidates should:

* Expand their range of vocabulary by reading widely and learning more antonyms. Avoid using negation words such as لا and غير. The following are some examples from the candidates' responses:

أمثلة:

تهدد ≠ لا تهدد، امتلاء ≠ غير كامل، واضحًا ≠ لا يُعرف

* Pay attention to the correct use of male and female gender and gender agreement. The following are some examples from the candidates' responses:

أمثلة:

'منذ زمنٍ طويلًا'، 'استيقظت في أحدِ المحطات الفضائية'، 'الأقمار الاصطناعية لـ آثار سلبية'.

* Improve on the use of prepositions:

أمثلة:

'قد تتأثر إلـ عوامل خارجية'، 'فهم الإنسان علـ الفضاء الخارجي'، 'لها تأثير إلـ الكهرباء'.

* Pay more attention to the correct use of the dual:

أمثلة:

'الخبيرتان يُسهمان/تُسهما/تُسهم في الحد من التلوث'، بدلًا من 'الخبيرتان تُسهمان في الحد من التلوث'.

* Pay more attention to 'إنّ' and its sisters such as 'كأنَّ', and their effect on the nominative sentence.

مثال:

'كأنَّ للأقمار الاصطناعية أثرِ إيجابيٍّ'، بدلًا من 'كأنَّ للأقمار الاصطناعية أثرًا إيجابيًّا'.

General comments

Overall, the standard of answers was good. Candidates were well prepared and gave a number of very interesting opinions.

Candidates should be reminded not to copy out sections of the text and, as far as possible, they should use their own words and phrases, particularly in response to **Question 3**, **Question 4**, and **Question 5**.

Comments on specific questions:

Question 1

The answers were variable; the majority of candidates successfully answered all parts of the question, which indicates a clear improvement in their level. A few candidates wrote multiple answers that included both correct and incorrect answers, which should be avoided. A few candidates wrote the same word mentioned in the question and prefixed it with 'لا' of negation, despite the questions requesting a single word antonym.

Question 2

Question 2(c) and **2(e)** were the most challenging, and 2**(a)** was the most accurately answered. Many candidates would do well to review the dual 'المثنى', the rules of 'إنّ' and its sisters 'وأخواتها', and the adjective-noun agreement 'تطابق الصفة والموصوف'.

Question 3

Most candidates responded correctly to most sections of **Question 3**.

As for **part (b)**, the question was about how satellites help humans understand outer space الفضاء الخارجي – whereas some candidates focused on the general help of satellites, including what is happening on Earth ما يجري على الأرض.

As for **part (f)**, some candidates correctly realised that the question concerns how satellite technology enhances specifically food security الأمن الغذائي, whereas other candidates wrote about protecting endangered animals حماية الحيوانات المهددة بالانقراض.

Question 4

There were some very good responses to this question. **Parts (b)**, **(c)** and **(e)** were the most accurately answered.

As for **part (a)**, the majority of candidates answered this question accurately. A handful of them answered this question referring to the entire text instead of the first paragraph وفقا للفقرة الأولى.

As for **part (d)**, some candidates did not pay attention to the word simple تأثير سلبي بسيط في البيئة and rushed in answering that the author agreed, when in fact the answer was more nuanced as the author alluded to major environmental repercussions.

As for **part (f)**, some candidates simply mentioned 3 solutions that can mitigate satellites hazards, some of which are unsafe, whilst the question asked specifically about 3 safe solutions ثلاثة حلول آمنة.

Question 5

(a)   On the whole, there were some very good answers to this question. The question concerned the advantages and disadvantages of satellites. Many candidates were successful in listing most of these, whereas some copied out sections of the text without explicitly addressing what has been asked.

(b)   The question asked candidates to express their thoughts on their hypothetical life in space. Many candidates scored high marks through demonstrating their creative and imaginative writing style, whereas a few candidates wrote quite brief answers with only one or two ideas.

ARABIC

<div style="border:1px solid black">

Paper 8680/32
Essay 32

</div>

Key messages

- Essays should reflect the candidates' ability to express themselves clearly and accurately in the target language with good usage of grammar and vocabulary
- Some of the scripts relied on memorisation and the outcome was out of context.
- Language instructors under the supervision of their centres should support their candidates and help them to be creative and demonstrate the ability to use the language well.

General comments

Language instructors and centres are encouraged to provide their candidates with the knowledge and language skills to help them learn the language efficiently and also be able to use it either in the written or spoken form.

Comments on specific questions

Question 1

This was the most popular question. Most of the answers were detailed and well-written, but there were some answers that stood out with their level of detail and examples, leading to a good conclusion. Some answers were short and lacked strong ideas or complex words that fit the context, but overall, they still adequately addressed the question. Some introductions were repetitive, but the details varied, and the conclusions were good in some and rushed in others.

Question 2

Most of the answers to this question were somewhat good because those who chose this question were well-trained in responding to it. However, this question was among the least popular questions among the candidates.

Question 3

This question was one of the most answered by the candidates. There were some responses that did not clearly address the difference between domestic tourism and international tourism and wrote about tourism in general. Some candidates showed great awareness and clearly wrote about the distinction between domestic tourism, which takes place within the country where the candidate resides, and international tourism, which takes place in a different country highlighting the advantages and disadvantages of each. Overall, the writing was good, with a good use of Arabic grammar rules and diverse vocabulary to express these differences.

Question 4

There was a significant confusion among candidates regarding the interpretation of this question. Some understood it as the negative impact of social media platforms, while others correctly understood it as addressing the negatives of technological innovations or electronic games. The language used in the writing was diverse and good, but the content varied greatly depending on what each candidate's understood of the question's meaning.

Question 5

Many candidates chose this question, and it was one of the most answered in detail. Most candidates generally wrote about environmental pollution and only briefly touched upon the topic of laws and penalties. Therefore, the language was good in most of the writings, but the content was weak despite the good quality of the language.